## American Nystagmus Network

	Accommodations	Modifications
General Information	<b>Accommodations</b> can help students learn the same material and meet the same expectations as their classmates.	Students who are far behind their peers may need changes, or <b>modifications</b> , to the curriculum. Students who receive modifications are <i>not</i> expected to learn the same material as their classmates.
Classroom instruction	A child with nystagmus may ask for spe- cial classroom seating, larger print ma- terials, copies of class notes and teach- er presentations, extra time to complete assignments, and use of special class- room technology.	A student could be assigned shorter or easier assignments.
Classroom tests	Testing <b>accommodations</b> could in- clude: a larger font test, extra time to complete the test, ability to write on the test booklet or sheet instead of using an answer key. It is possible even to have an oral test instead of a written test. (Not all students with nystagmus need larger print tests. For some students these large font test can cause eye fa- tigue.)	<b>Modifications</b> in testing often involve re- quiring a student to cover less material or material that is less complex. For exam- ple, in the case of the spelling test, if the class was given 20 words to study, the student with modifications might only have to study 10 of them. Or she might have a completely different list of words.
Standardized testing	Statewide assessments allow certain <b>accommodations</b> like extra time, tak- ing a computerized exam, having a large print exam, circling answers in the exam booklet instead of using a answer sheet. Ideally, these are the same ac- commodations a child uses to take class tests.	Some students take an " <u>alternate assessment</u> " of their statewide test, which includes <b>modifications</b> to the regular test. The questions in this type of alternate assessment might not cover the same materials as the standard exams. Also, the results would be interpreted differently. Before you agree to an alternate assessment, find out how the results will be interpreted and what (if any) implications there will be for your child.
Gym, music and art class	<b>Accommodations</b> for "special" classes like gym, music and art can be helpful. These are similar to accommodations for classroom instruction. Kids might get extra time to complete assignments or be allowed to complete them in a differ- ent format.	If the school believes that an assignment within a class like gym, music or art is un- reasonable for your child, <b>modifica-</b> <b>tions</b> to that assignment are made. The gym teacher might modify the number of laps a student needs to run.

https://www.understood.org/en/learning-attention-issues/treatments-approaches/educationalstrategies/the-difference-between-accommodations-and-modifications