	Accommodations	Modifications
General Information	Accommodations can help students learn the same material and meet the same expectations as their classmates.	Students who are far behind their peers may need changes, or <b>modifications</b> , to the curriculum. Students who receive modifications are <i>not</i> expected to learn the same material as their classmates.
Classroom instruction	A child with nystagmus may ask for special classroom seating, larger print materials, copies of class notes and teacher presentations, extra time to complete assignments, and use of special classroom technology.	A student could be assigned shorter or easier assignments.
Classroom tests	Testing accommodations can be different from those used for instruction. For example, using a spell-checker might help a student with writing difficulties take notes during class but wouldn't be appropriate during a weekly spelling test. However, this student might benefit from extra time to complete the spelling test or using typing technology if the physical act of writing is difficult.	Modifications in testing often involve requiring a student to cover less material or material that is less complex. For example, in the case of the spelling test, if the class was given 20 words to study, the student with modifications might only have to study 10 of them. Or she might have a completely different list of words.
Standardized testing	Statewide assessments allow certain accommodations like extra time, taking a computerized exam, having a large print exam, circling answers in the exam booklet instead of using a answer sheet. Ideally these are the same accommodations a child uses to take class tests.	Some students take an "alternate assessment" of their statewide test, which includes <b>modifications</b> to the regular test. The questions in this type of alternate assessment might not cover the same materials as the standard exams. Also, the results would be interpreted differently. Before you agree to an alternate assessment, find out how the results will be interpreted and what (if any) implications there will be for your child.
Gym, music and art class	Accommodations for "special" classes like gym, music and art can be helpful. These are similar to accommodations for classroom instruction. Kids might get extra time to complete assignments or be allowed to complete them in a different format.	If the school believes that an assignment within a class like gym, music or art is unreasonable for your child, <b>modifications</b> to that assignment are made. The gym teacher might modify the number of laps a student needs to run.

https://www.understood.org/en/learning-attention-issues/treatments-approaches/educational-strategies/the-difference-between-accommodations-and-modifications